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|  **Literacy & English** | **Expressive Arts**  | **Social Studies** |
| LIT 1-02a/04a/07aENG1-31aLIT1-28a/29aLIT1-26aLIT1-23a/24aLIT 1-25aLIT1-14a /15a ENG 1-30a | MTV-class consultation (see think wonder), explanation game. Imaginative – story set in Egypt or diary entry. Functional writing: fact sheet eg Tutankhamun, Gods, Nile.Select ideas to write a newspaper report – Howard Carter’s discovery of Tut’s tomb.Instructions – mummification.Present writing in legible and attractive way.Use non-fiction and internet to research aspects of Ancient Egypt, make notes and write info in logical sequence, to interest reader.Personal writing – Trip | EXA1-02a EXA1-03aEXA 1-04aEXA1-08aEXA1-17a  | Observational drawing of Egyptian artefact.Egypt sunset painting/collage.Paint Tutankhamun’s funeral mask.Write name in hieroglyphics.Make papyrusDiscuss and express thoughts and feelings about paintings.Make an Egyptian necklaceLearn Egyptian song and dance. | SOC1-01a/3aSOC1-15aSOC1-02aSOC1-04aSOC1-05a SOC 1-12bSOC1-06a | Finding evidence from different sources eg books, photographs and artefacts about the past. Online sessionFacts about pyramids. Importance of Gods. Beliefs – mummification. Importance of River Nile – fact sheet. Compare climate and how it affects living things – camels, cactusFind out about Tutankhamun and Howard Carter.  |
| **Health & Wellbeing** | **Interdisciplinary Topic****Ancient Egyptians****P3 April – June 2022****Articles 12, 13, 14, 28, 29** | **RME** |
| HWB1-19aHWB1-11aHWB1-14aHWB 1-20a | Sharing our learning.Working as a team.Working with a partner. Valuing ideas of others.Daily life of Egyptians – work, different roles/jobs. | RME 1-05a/7a/9c | Egyptian beliefs/gods. Creation story. |
| **Ethos and Life of School** |
| **HWB**1-05a1-08a1-12a1-19a21a/22a1-25a | Jubilee WeekRead WokeEco WeekAfter School ClubsSports DayRRSACommittee’s – Health/Wellbeing |
| **Maths** | **ICT/Technology**  | **Personal Achievement** |
| MTH1-16bMNU1-10bMTH1-12a | Make 3D pyramid from net.Egyptian calendar and seasons.Crack hieroglyph code.Egyptian number system. | TCH1-09a, 10a, 12a, 13aTCH1-02a/3bTCH 1-01a | Problem solving when constructing models – eg pyramid, shadouf, Use internet to find facts – search engine terms.Mummy maker ICT game.Online games and quizzes. | **HWB**1-11a1-21a/22a1-12aEXA1-01a | Class championSport’s DayCompetitions |

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| **Discrete Teaching** |
| HWB: 1-01a/3a/5a/7a/8a/9a/10a12a/13a/16a/20a/44b/45bHWB1-21a,22a23a,24aLIT1-07aLIT1-08a/18aLIT 1-11aLIT1-13aLIT1-16a/17aLIT 1-21aLIT 1-22a/23aENG 1-12a MLAN 1-01a/bMLAN 1-02a/bMLAN 1-05a/bMLAN 1-10aMTH1-16a/bMNU1-03aMNU1-07a/bMNU1-11aMNU1-22a | **HWB:**Read WokeIcePack.**PE** – fitness, athletics**Literacy**Reading: Storyworld.Spelling: silent ‘e’igh, eigh, common wordsComprehension: Blooms Buttons, Nelson Comp. Grammar: Proper Nouns, Pronouns, Sentences, Commas.**French**Numbers to 12. Age, colour **Numeracy and Maths** Multiplication/Division x4, x8(Revision of x2, x5, x10)AreaTime, calendarsChance andProbability |