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| **Discrete Teaching**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Literacy & English** | | **Maths** | | **Health & Wellbeing** | | | | **LIT 1-02a**  **LIT 1-04a**  **LIT 1-05a**  **LIT 1-09a**  **LIT 1-11a**  **LIT 1-13a**  **LIT 1-14a**  **LIT 1-18a**  **LLIT 1-20a**  **LIT 1-24a**  **LIT 1-25a**  **LIT 1-26a** | **Talking and Listening**  Contribute to class discussions Share thoughts about Viking life  Listen and watch videos about Viking Life and Gods/Goddesses  Participate in a tour of Vikingar  **Reading**  Explore non-fiction texts  Skim and scan to find relevant information  Read for information  Explore the difference between fact and opinion  **Writing**  Create a Viking warning poster  Create an information poster about Viking life  Create a comic strip of a Viking adventure  Write an imaginative Viking Story/Saga | **MNU 1-11a**  **MTH 1-19a** | Research number of miles travelled on longships  Demonstrate symmetry in shield/longships designs/models | **HWB 1/2-05a**  **HWB 1/2-09a**  **HWB 1/2-10a**  **HWB 1/2-11a**  **HWB 1/2-14a** | RRS  Recognition board  Collaborative working  Self & Peer assessment  Mental and Emotional Wellbeing | | | **Social Studies** | | **Interdisciplinary Topic-**  **Vikings**  1,125 Viking Ship Illustrations & Clip Art - iStock | | **ICT/Technologies** | | | | **SOC 1-01a**  **SOC 1-02a**  **SOC 1-03a**  **SOC 1-04a**  **SOC 1-06a**  **SOC 1-14a** | Read texts about Viking age  Explore impact Vikings had on Britain  Compare daily lives of the past with my own  Explore Up Helly Aa tradition  Learn about Vikings Gods and Goddesses  Explore the Battle of Largs  Investigate actions of famous Vikings  Explore routes Vikings travelled to Scotland using maps | **TCH 1-01a/**  **TCH 1-02a**  **TCH 1-09a** | | Use internet to research about the Battle of Largs/Up Helly Aa  Design and test a longship model | | **Personal Achievement** | | | | **HWB 1/2-11a**  **HWB 1/2-12a** | Target Setting  Over & Above | | | **Expressive Arts** | | **Sciences** | | **Ethos and Life of the School** | | | | **EXA 1-02a**  **EXA 1-03a**  **EXA 1-04a**  **EXA 1-06a**  **EXA 1-14a**  **EXA 1-18a** | **Art**  Using various media, create artwork of a shield  Make a model of a longship  Create a Viking broach  Create a Viking chant | **SCN 1-15a** | Design and test a longship model (water experiment) | ***See whole school planners for topics, Es and Os and coverage*** | Sports Day  Queen’s Jubilee  School Committees  Class Champion  Read Woke Programme  After School Clubs  Eco Week | | | |
| LIT 1-01a  LIT 1-02a  ENG 1-03a  LIT 1-04a  LIT 1-07a  LIT 1-11a  LIT 1-14a  ENG 1-12a  LIT 1-13a  ENG 1-17a  ENG 1-19a  LIT 1-23a  LIT 1-20a LIT 1-26a  ENG 1-31a  LIT 1-21a  LIT 1-22a  LIT 1-23a  LIT 1-24a  MNU 1-03a  MNU 1-10a/b  MTH 1-15a/b  MTH 1-18a  MNU 1-22a  HWB 1-06a  HWB 1-09a  HWB 1-33a  HWB 1-21a  HWB 1-22a  HWB 1-23a  HWB 1-25a  HWB 1-24a/27a  HWB 1-25a  MLAN 1-01b  MLAN 1-02a  MLAN 1-10a  SCN 1-04a/09a  SCN 1-08a  SCN 1-12a  SCN 1-20a  TCH 1-01a | **Literacy**  Spelling, VCOP, Grammar  **Listening and Talking**  Reading for enjoyment, engaging with others, following instructions  Fluency, expression and choice of words  Identifying the purpose of a text  Show understanding of texts  **Reading**  Reading for enjoyment  Understanding, analysing and evaluating text  Tools for Reading  Tricky words  Using context clues  Independent reading  Paired reading  Blooms Taxonomy  Exploring Read Woke books  **Writing**  Organising and using information  Functional writing  Playscript writing  Tools for writing  Use different strategies to spell tricky words  Use a dictionary and thesaurus  Punctuate using commas, speech marks, apostrophes  Proof-read texts, edit work Sentence openers, similes and adjective phrases, alliteration, paragraphs  Past and present tenses  **Maths**  Multiplication and Division  Addition and Subtractions  Time  Algebraic problems  Orienteering  Uncertainty and chance  **HWB**  Expressing and managing emotions  Exercising rights and accepting responsibilities  Ready, respectful, safe  The Human Body  Volleyball  Summer Games  Athletics  **French**  Listening for information  Talking with others  Using knowledge of language  **Science**  Engery/Circuits  Forces: Magnets  Body systems  Developing awareness of science in the world  **Technologies**  Using ICT to enhance learning  (Ipads) |