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| **Discrete Teaching**

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| **Literacy & English** | **Maths** | **Health & Wellbeing** |
| **LIT 1-02a****LIT 1-04a****LIT 1-05a****LIT 1-09a****LIT 1-11a****LIT 1-13a****LIT 1-14a****LIT 1-18a****LLIT 1-20a** **LIT 1-24a** **LIT 1-25a****LIT 1-26a** | **Talking and Listening**Contribute to class discussions Share thoughts about Viking life Listen and watch videos about Viking Life and Gods/GoddessesParticipate in a tour of Vikingar **Reading**Explore non-fiction texts Skim and scan to find relevant informationRead for information Explore the difference between fact and opinion**Writing**Create a Viking warning poster Create an information poster about Viking life Create a comic strip of a Viking adventure Write an imaginative Viking Story/Saga | **MNU 1-11a****MTH 1-19a** | Research number of miles travelled on longships Demonstrate symmetry in shield/longships designs/models | **HWB 1/2-05a****HWB 1/2-09a****HWB 1/2-10a****HWB 1/2-11a****HWB 1/2-14a** | RRSRecognition boardCollaborative working Self & Peer assessmentMental and Emotional Wellbeing   |
| **Social Studies** | **Interdisciplinary Topic-****Vikings**1,125 Viking Ship Illustrations & Clip Art - iStock | **ICT/Technologies** |
| **SOC 1-01a****SOC 1-02a****SOC 1-03a****SOC 1-04a****SOC 1-06a****SOC 1-14a** | Read texts about Viking ageExplore impact Vikings had on BritainCompare daily lives of the past with my own Explore Up Helly Aa traditionLearn about Vikings Gods and GoddessesExplore the Battle of LargsInvestigate actions of famous VikingsExplore routes Vikings travelled to Scotland using maps  | **TCH 1-01a/****TCH 1-02a****TCH 1-09a** | Use internet to research about the Battle of Largs/Up Helly AaDesign and test a longship model |
| **Personal Achievement** |
| **HWB 1/2-11a****HWB 1/2-12a** | Target Setting Over & Above  |
| **Expressive Arts** | **Sciences** | **Ethos and Life of the School** |
| **EXA 1-02a****EXA 1-03a****EXA 1-04a****EXA 1-06a****EXA 1-14a****EXA 1-18a**  | **Art**Using various media, create artwork of a shieldMake a model of a longshipCreate a Viking broach Create a Viking chant | **SCN 1-15a** | Design and test a longship model (water experiment)  | ***See whole school planners for topics, Es and Os and coverage***  | Sports Day Queen’s Jubilee School Committees Class Champion Read Woke Programme After School Clubs Eco Week  |

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|  LIT 1-01aLIT 1-02aENG 1-03a LIT 1-04aLIT 1-07aLIT 1-11aLIT 1-14aENG 1-12aLIT 1-13aENG 1-17aENG 1-19aLIT 1-23aLIT 1-20a LIT 1-26aENG 1-31aLIT 1-21aLIT 1-22a LIT 1-23aLIT 1-24aMNU 1-03aMNU 1-10a/bMTH 1-15a/bMTH 1-18aMNU 1-22aHWB 1-06aHWB 1-09aHWB 1-33aHWB 1-21aHWB 1-22aHWB 1-23aHWB 1-25aHWB 1-24a/27aHWB 1-25aMLAN 1-01bMLAN 1-02aMLAN 1-10aSCN 1-04a/09aSCN 1-08aSCN 1-12aSCN 1-20aTCH 1-01a | **Literacy** Spelling, VCOP, Grammar**Listening and Talking**Reading for enjoyment, engaging with others, following instructionsFluency, expression and choice of wordsIdentifying the purpose of a textShow understanding of texts**Reading**Reading for enjoyment Understanding, analysing and evaluating textTools for Reading Tricky wordsUsing context cluesIndependent readingPaired reading Blooms Taxonomy Exploring Read Woke books **Writing**Organising and using informationFunctional writing Playscript writingTools for writing Use different strategies to spell tricky wordsUse a dictionary and thesaurusPunctuate using commas, speech marks, apostrophes Proof-read texts, edit work Sentence openers, similes and adjective phrases, alliteration, paragraphsPast and present tenses**Maths**Multiplication and Division Addition and SubtractionsTimeAlgebraic problems Orienteering Uncertainty and chance **HWB**Expressing and managing emotionsExercising rights and accepting responsibilitiesReady, respectful, safeThe Human BodyVolleyball Summer GamesAthletics **French** Listening for informationTalking with others Using knowledge of language**Science**Engery/Circuits Forces: Magnets Body systems Developing awareness of science in the world**Technologies**Using ICT to enhance learning(Ipads) |