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| **Discrete Teaching** | |
| **LIT 2-16a**  **ENG 2-17a**  **ENG 2-19a**  **LIT 2-20a**  **LIT 2-21a**  **LIT 2-22a**  **LIT 2-23a**  **LIT 2-24a**  **LIT 2-26a**  **ENG 2-27a**  **LIT 2-28a**  **ENG 2-31a**  **MLAN 2-01a**  **MLAN 2-01b**  **MLAN 2-01c**  **MNU 2-11abc**  **MNU 2-12a**  **MNU 2-13a**  **MNU 2-15a**  **MNU 2-20ab**  **MNU 2-21a**  **MNU 2-22a**  **HWB 2-15a**  **HWB 2-16a**  **HWB 2-17a**  **HWB 2-18a**  **HWB 2-19a**  **HWB 2-20a**  **HWB 2-30a**  **HWB 2-32a**  **HWB 2-33a**  **HWB 2-21a**  **HWB 2-22a**  **TCH 2-01a** | **Literacy**  **Reading**  Reading Comprehension  Reading for Purpose  Blooms Questioning  Literacy Circles  Grammar (Gary)  **Writing**  Writers; Craft  Poetry  Persuasive Writing  Spelling,  VCOP & Grammar  Handwriting  **Modern Languages**  French (Gary)  **Maths**  Measure (Gary)  Maths Impact  Patterns & Relationships  Expressions & Equations  Data Analysis  Chance & Uncertainty  (& revision)  **HWB**  The Human Body  Assessing & Managing Risk  Keeping Safe/Em. Situations  Travelling Safely  Skills for Future  Healthy Eating  Nutrition  Hygiene & Wellbeing  Rugby  Sports Leadership  **Technology (Gary)**  Podcasting – recording, editing, manipulating and broadcasting sound using various software suites. |

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| **Literacy & English** | | **Maths** | | **Health & Wellbeing** | | |
| **LIT 2-02a**  **LIT 2-08a**  **LIT 2-11a**  **LIT 2-13a**  **LIT 2-14a**  **LIT 2-15a**  **LIT 2-17a**  **LIT 2-26a**  **ENG 2-27a**  **LIT 2-24a**  **LIT 2-25a**  **LIT 2-26a**  **LIT 2-27a**  **LIT 2-28a** | **Talking and Listening**  Discuss music videos, examining the main idea conveyed  **Reading**  Personal Research/Note Taking  Reading for Specific Purpose  Using Strategies & Resources  Reading for information  Reading for enjoyment  Lit Circles with WW2 based novels  Comprehension based on WW@ texts  Author’s themes  VIPER – Boy in Striped Pyjamas  **Writing**  Child Evacuee Letters home  Propaganda Posters  Organising Information/Notes | **MNU 2-11abc** | Scale – Building Anderson shelters | **HWB 2-01a**  **HWB 2-05a**  **HWB 2-06A**  **HWB 2-08a**  **HWB 2-10a**  **HWB 2-11a**  **HWB 2-13a**  **HWB 2-14a**  **HWB 2-19a**  **HWB 2-20a**  **HWB 2-39a**  **HWB 2-41a**  **HWB 2-43a** | | **Rights Respecting Schools**:  RRS  Collaborating with Peers  Discuss injustice & prejudice against others  Protection of children - evacuees  RRSA Links –6,7,8,9,10,11 |
| **Social Studies** | | **Interdisciplinary Topic**  **WW2**  Widgit Symbol Resources | World War II | | **ICT/Technologies** | | |
| **SOC 2-01a**  **SOC 2-02a**  **SOC 2-03a**  **SOC 2-04a**  **SOC 2-16a** | World mapping activities,  Countries involved  Timelines of Key events  Holocaust & Ann Frank  Clydebank Blitz  Air Raids – building Anderson shelters  Child Evacuees  Rationing  Women in War  VE Day | **TCH 2-03a**  **TCH 2-04a**  **TCH 2-04b** | Research activities related to Social Studies activities in next column. | |
| **Personal Achievement** | | |
| **HWB 2-06a**  **HWB 2-07a** | | Bikeability  Class Champion  Afterschool clubs |
| **Expressive Arts** | | **Sciences/RME** | | **Ethos and Life of the School** | | |
| **EXA 2-01a**  **EXA 2-02a**  **EXA 2-03a**  **EXA 2-04a EXA 2-05a**  **EXA 2-16a** | Propaganda Posters  Use of various media – charcoal, paint, oil pastels | **RME 2-04abc**  **RME 2-05ab**  **RME 2-06abc**  **RME 2-07a**  **RME2-09abcd** | Judaism – various aspects | **HWB 2-09a**  **HWB 2-10a**  **HWB 2-11a**  **HWB 2-12a**  **HWB 2-13a**  **HWB 2-14a** | | Eco Week  Queens Jubilee Celebrations  Sports Day  Bump Up day/Transition  School Trip  History Alive class visit |