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| **Discrete Teaching** |
| LIT 2-01aLIT 2-02aLIT 2-04aLIT 2-05aLIT 2-06aLIT 2-07aLIT 2-08aLIT 2-09aLIT 2-10aLIT 2-14aLIT 2-15aLIT 2-16aENG 2-17aLIT 2-20aLIT 2-21aLIT 2-22aLIT 2-23aLIT 2-24aLIT 2-25aLIT 2-26aLIT 2-28aLIT 2-29aMNU 2-03aMNU 2-03bMNU 2-03cMNU 2-12aMTH 2-13aMTH 2-16aMTH 2-16bMTH 2-16cHWB 2-02aHWB 2-03aHWB 2-04aHWB 2-06aHWB 2-22aHWB 2-25aHWB 2-16aHWB 2-17aHWB 2-18aHWB 2-35aHWB 2-38aHWB 2-41aHWB 2-42aHWB 2-45aHWB 2-45bHWB 2-49aHWB 2-50aHWB 2-51aTCH 2-08aTCH 2-15bEXA 2-01aEXA 2-06aEXA 2-17aSOC 2-07aSCN 2-12bSCN 2-19a | **Literacy****Listening and Talking**Sharing our opinionDebatingJustifying our answersLeavers Service**Reading**Rat – Transition StudyReading for enjoymentComprehension/ VIPERS**Writing**Writers CraftPEEL paragraphs Fact and opinion Reflective Writing**Maths**Shape BODMASPatterns and RelationshipsNumber and Number Process (range of strategies)Influential Mathematicians **HWB**RugbySAMH Transition to SecondaryReflecting on School ExperienceSexual Health and ParenthoodSubstance Misuse Beginning of Human LifeParent/CarersChanging RelationshipsAbuseEmergency Situations Food to Consumer**Technologies**Internet safetyThe use of colour**Expressive Arts**Present and solve design problemsLeavers service – singing and presenting**Social Studies**Characteristics of landscape – linked to farm to fork (HWB)**Science**OrgansChemical Reactions**French**French Recovery Lessons-Released weekly. Outcomes to be added. |

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| **Literacy & English** | **Maths** | **Health & Wellbeing** |
| **LIT 2-01a****LIT 2-02a****LIT 2-04a****LIT 2-05a****LIT 2-06a****LIT 2-07a****LIT 2-09a****LIT 2-15a****LIT 2-18a****LIT 2-19a****LIT 2-22a****LIT 2-24a****LIT 2-25a****ENG 2-27a****LIT 2-28a****LIT 2-29a****ENG 2-30a** | **Talking and Listening**Share and listen to others opinions.Respond to artists and their music.State a range of genres and describe my favourite.Share my opinion.**Reading**Researching information.Choosing key information.**Writing**Personal Opinion – Describe which decade had the biggest impact with reasons to support. Explore and give my opinion on functions/impact of musical theatre. Organise notes.Newspaper reports. Movie/Review/ Musical Theatre poster.  | **MNU 2-02a****MNU 2-20a****MNU 2-22a** | Discussing the number of people disasters effect in a year.Placing events in order.Richter scale.  | **HWB 2-09a****HWB 2-13a** | Global Goals – life below landDiscrimination – influential figures |
| **Social Studies** | **Interdisciplinary Topic****Through the Decades** | **ICT/Technologies** |
| **SOC 2-02a****SOC 2-03a****SOC 2-04a****SOC 2-06a****SOC 2-07b****SOC 2-09a****SOC 2-12a****SOC 2-13a****SOC 2-16a****SOC 2-16b****SOC 2-16c** | Chronological order.Compare and contrast musical theatre/films and animations through the yearsState key events in history within Britain during the 1900s. Natural Disasters across the world.How does climate impact natural disasters? Timeline of natural disasters.State and explain evolution of transport (aircrafts and submarines)Describe the events of the TitanicDescribe the impact of influential figures – focus on discrimination/racism/M. Luther King. | **TCH 2-01a****TCH 2-03b****TCH 2-09a****TCH 2-10a****TCH 2-11a****TCH 2-14a** | Ipads – Using iMovie to create 20s style movie. Earthquake bridge test – impact of structure. Design background for animation.Design character for use in animation.Stop Motion- learn and use to create our own animation. Researching natural disasters.  |
| **Personal Achievement** |
|  | Leavers Service – Presenting and Sharing InformationLeaver AwardsNext Steps/Future JobsReading BuddiesAfter School ClubsCompetitions |
| **Expressive Arts** | **Sciences** | **Ethos and Life of the School** |
| **EXA 2-02a****EXA 2-04a****EXA 2-05a****EXA 2-07a****EXA 2-09a****EXA 2-10a****EXA 2-11a****EXA 2-08a****EXA 2-18a****EXA 2-19a** | Art and DesignPin BadgesNewspaper ReportsCreate persuasive poster/leaflet (using variety of resources)Create designs for clothing – print making.Critique visual elements of your ow/others’ work.Dance20’s dancing – The Charleston Evolution of DanceDiscussing how dance has changedCritiquing dancers e.g. MJ, Elvis etc.DramaMusicListening to a range of music from the 20s-90s.Sharing opinion of artists and styles.Discussing genre.Stating the importance of music.Explore mood/story/ what these add to a scene.  | **SCN 2-07a****SCN 2-08b****SCN 2-11a****SCN 2-17a****SCN 2-20a****SCN 2-20b** | Natural Disasters -state a range of natural hazards-define a natural disaster-create an infographic. Floating and sinking -buoyancy Adapt variables in an experiment.Life below landScientific discovery and evolution.  | EXA 2-16aEXA 2-17aSOC 2-07aSOC 2-16aSOC 2-16bSOC 2-16cSCN 2-14aHWB 2-26a | Queen’s Jubilee Dolphin House TripRead WokeSunflower Seeds – growth for Ukraine. After School Clubs |