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| **Discrete Teaching** | |
| LIT 2-01a  LIT 2-02a  LIT 2-04a  LIT 2-05a  LIT 2-06a  LIT 2-07a  LIT 2-08a  LIT 2-09a  LIT 2-10a  LIT 2-14a  LIT 2-15a  LIT 2-16a  ENG 2-17a  LIT 2-20a  LIT 2-21a  LIT 2-22a  LIT 2-23a  LIT 2-24a  LIT 2-25a  LIT 2-26a  LIT 2-28a  LIT 2-29a  MNU 2-03a  MNU 2-03b  MNU 2-03c  MNU 2-12a  MTH 2-13a  MTH 2-16a  MTH 2-16b  MTH 2-16c  HWB 2-02a  HWB 2-03a  HWB 2-04a  HWB 2-06a  HWB 2-22a  HWB 2-25a  HWB 2-16a  HWB 2-17a  HWB 2-18a  HWB 2-35a  HWB 2-38a  HWB 2-41a  HWB 2-42a  HWB 2-45a  HWB 2-45b  HWB 2-49a  HWB 2-50a  HWB 2-51a  TCH 2-08a  TCH 2-15b  EXA 2-01a  EXA 2-06a  EXA 2-17a  SOC 2-07a  SCN 2-12b  SCN 2-19a | **Literacy**  **Listening and Talking**  Sharing our opinion  Debating  Justifying our answers  Leavers Service  **Reading**  Rat – Transition Study  Reading for enjoyment  Comprehension/ VIPERS  **Writing**  Writers Craft  PEEL paragraphs  Fact and opinion  Reflective Writing  **Maths**  Shape  BODMAS  Patterns and Relationships  Number and Number Process (range of strategies)  Influential Mathematicians  **HWB**  Rugby  SAMH  Transition to Secondary  Reflecting on School Experience  Sexual Health and Parenthood  Substance Misuse  Beginning of Human Life  Parent/Carers  Changing Relationships  Abuse  Emergency Situations  Food to Consumer  **Technologies**  Internet safety  The use of colour  **Expressive Arts**  Present and solve design problems  Leavers service – singing and presenting  **Social Studies**  Characteristics of landscape – linked to farm to fork (HWB)  **Science**  Organs  Chemical Reactions  **French**  French Recovery Lessons  -Released weekly. Outcomes to be added. |

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| **Literacy & English** | | **Maths** | | **Health & Wellbeing** | | |
| **LIT 2-01a**  **LIT 2-02a**  **LIT 2-04a**  **LIT 2-05a**  **LIT 2-06a**  **LIT 2-07a**  **LIT 2-09a**  **LIT 2-15a**  **LIT 2-18a**  **LIT 2-19a**  **LIT 2-22a**  **LIT 2-24a**  **LIT 2-25a**  **ENG 2-27a**  **LIT 2-28a**  **LIT 2-29a**  **ENG 2-30a** | **Talking and Listening**  Share and listen to others opinions.  Respond to artists and their music.  State a range of genres and describe my favourite.  Share my opinion.  **Reading**  Researching information.  Choosing key information.  **Writing**  Personal Opinion – Describe which decade had the biggest impact with reasons to support. Explore and give my opinion on functions/impact of musical theatre.  Organise notes.  Newspaper reports.  Movie/Review/ Musical Theatre poster. | **MNU 2-02a**  **MNU 2-20a**  **MNU 2-22a** | Discussing the number of people disasters effect in a year.  Placing events in order.  Richter scale. | **HWB 2-09a**  **HWB 2-13a** | | Global Goals – life below land  Discrimination – influential figures |
| **Social Studies** | | **Interdisciplinary Topic**  **Through the Decades** | | **ICT/Technologies** | | |
| **SOC 2-02a**  **SOC 2-03a**  **SOC 2-04a**  **SOC 2-06a**  **SOC 2-07b**  **SOC 2-09a**  **SOC 2-12a**  **SOC 2-13a**  **SOC 2-16a**  **SOC 2-16b**  **SOC 2-16c** | Chronological order.  Compare and contrast musical theatre/films and animations through the years  State key events in history within Britain during the 1900s.  Natural Disasters across the world.  How does climate impact natural disasters?  Timeline of natural disasters.  State and explain evolution of transport (aircrafts and submarines)  Describe the events of the Titanic  Describe the impact of influential figures – focus on discrimination/racism/M. Luther King. | **TCH 2-01a**  **TCH 2-03b**  **TCH 2-09a**  **TCH 2-10a**  **TCH 2-11a**  **TCH 2-14a** | Ipads – Using iMovie to create 20s style movie.  Earthquake bridge test – impact of structure.  Design background for animation.  Design character for use in animation.  Stop Motion- learn and use to create our own animation.  Researching natural disasters. | |
| **Personal Achievement** | | |
|  | | Leavers Service – Presenting and Sharing Information  Leaver Awards  Next Steps/Future Jobs  Reading Buddies  After School Clubs  Competitions |
| **Expressive Arts** | | **Sciences** | | **Ethos and Life of the School** | | |
| **EXA 2-02a**  **EXA 2-04a**  **EXA 2-05a**  **EXA 2-07a**  **EXA 2-09a**  **EXA 2-10a**  **EXA 2-11a**  **EXA 2-08a**  **EXA 2-18a**  **EXA 2-19a** | Art and Design  Pin Badges  Newspaper Reports  Create persuasive poster/leaflet (using variety of resources)  Create designs for clothing – print making.  Critique visual elements of your ow/others’ work.  Dance  20’s dancing – The Charleston  Evolution of Dance  Discussing how dance has changed  Critiquing dancers e.g. MJ, Elvis etc.  Drama  Music  Listening to a range of music from the 20s-90s.  Sharing opinion of artists and styles.  Discussing genre.  Stating the importance of music.  Explore mood/story/ what these add to a scene. | **SCN 2-07a**  **SCN 2-08b**  **SCN 2-11a**  **SCN 2-17a**  **SCN 2-20a**  **SCN 2-20b** | Natural Disasters  -state a range of natural hazards  -define a natural disaster  -create an infographic.  Floating and sinking  -buoyancy  Adapt variables in an experiment.  Life below land  Scientific discovery and evolution. | EXA 2-16a  EXA 2-17a  SOC 2-07a  SOC 2-16a  SOC 2-16b  SOC 2-16c  SCN 2-14a  HWB 2-26a | | Queen’s Jubilee  Dolphin House Trip  Read Woke  Sunflower Seeds – growth for Ukraine.  After School Clubs |